

# ESOL

# International

**Level 1 – CEFR B2**

**Question Paper (Ref: OCNL0922B2LRW)**

**Listening, Reading and Writing Exam Paper:  
September 2022**

Time allowed:	Listening	-	20 minutes
	Reading	-	45 minutes
	Writing	-	70 minutes

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## Information for Candidates

- All answers should be recorded on the separate Candidate Answer Sheets (one for Listening and Reading, one for Writing)
- The marks for the various parts of the papers are indicated, e.g. 'There are 10 marks available for Part Two'.
- There are 3 parts in the Listening section of this exam paper. The total mark for this section is 30.
- There are 3 parts in the Reading section of this exam paper. The total mark for this section is 30.
- There are 2 parts in the Writing section of this exam paper. The total mark for this section is 30.
- learners are **allowed to use a dictionary**



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# Listening Paper

There are **THREE** parts to this exam.

**Time allowed: 20 minutes**

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## Part One - (10 marks available)

You will hear **10** questions or statements. You will hear each question or statement twice.

There are four possible 'answers' - that is, statements that could naturally flow from what you hear.

For each question or statement, select **one** 'answer' **on your answer sheet**.

**1.**

- a No, I don't know him.
- b I heard they serve the best cocktails in town.
- c It's hard, but I'll try to make it.
- d Thanks, I got it in sale.

**2.**

- a Sorry, I have no time for this.
- b Don't worry, I've got this.
- c Not yet, we still have a little time.
- d Make an appointment first.

**3.**

- a Maybe, if my other plans get cancelled.
- b Yes, I would like some.
- c Now is not the time for that.
- d Have some if you want.

**4.**

- a Oh, I love reading.
- b Can I see that up close please?
- c No, I think it's for tomorrow.
- d Sorry, I can't carry heavy weights at the moment.

**5.**

- a Yes, I would love to.
- b Sorry, we just run out of them.
- c Yes, I'm so happy for him getting the job.
- d I can't find it right now.

**6.**

- a I was last year, but I didn't like it that much.
- b You are not invited.
- c I don't know where she is.
- d No, I'm looking for another building.

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**7.**

- a Sorry, I totally forgot about it.
- b Yes, now I am in the market for a new car.
- c I passed by but they were closed.
- d Yes, you can have one for free if you want.

**8.**

- a I am not lost, just waiting for a friend.
- b No, there's no way you are getting that.
- c I can't see that far without glasses.
- d Just follow the tram lines and you'll be there in no time.

**9.**

- a Very well, I had the best time with him!
- b I failed a few classes, but there's always next year.
- c I am not going to keep working, I could really use a break.
- d It was the greatest speech I have ever been to.

**10.**

- a Chinese food is my favorite.
- b How about I cook Mexican? I am in the mood for tacos.
- c I do not really feel like cooking for hours, I think I will make pizza tonight, is that ok with you?
- d I have not had pizza for so long; it sounds great.

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## Part Two – (10 marks available)

You will hear two people speaking. This will be played twice.

Answer the **10** questions. For each question, select **one** answer **on your answer sheet**.

**1. Why was Briana at the supermarket?**

- a To buy new food products.
- b To meet with her friend.
- c To feel better.
- d To do the weekly shopping.

**2. Which is closest to the meaning of the word "manipulated"?**

- a influenced
- b managed
- c exploited
- d molded

**3. What influences Jennifer's decision on whether or not to buy a product?**

- a Price alone.
- b Packaging alone.
- c Price and packaging.
- d The position of the product.

**4. Which of the following is proof that people are being manipulated by food manufacturers and supermarkets?**

- a Snacks for children are placed in prominent places.
- b People choose the wrong frozen foods due to packaging.
- c People usually prefer frozen rather than fresh products.
- d Sugary products and cereal are placed at the buyers' eye level.

**5. What does the speaker imply about the position of eggs, milk, pasta and bread?**

- a They are easily picked by ignorant children.
- b They are concealed by other products.
- c The colour of their packaging is appealing.
- d They block fancy stuff.

**6. Which of the following is TRUE about frozen products?**

- a They are fresh because of their green or blue packaging.
- b The colour of the packaging makes you think they are fresh.
- c They are placed in prominent positions in supermarkets.
- d The colour of the packaging is proof of their quality.



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**7. The example of the flyers distributed by a supermarket is proof...**

- a of the negative influence they have on people.
- b that overweight people are not influenced by offers.
- c that supermarkets have power over consumers.
- d that discounts are better advertised.

**8. Why do food manufacturers not want people to eat healthier?**

- a Because they lose clients.
- b Because they lose their reputation.
- c Because they lose money.
- d Because they lose funds.

**9. What does the food industry lack?**

- a Quality packaging
- b Healthy snacks
- c Information
- d Sensitivity

**10. How does Jennifer feel about overspending?**

- a A little bit is healthy.
- b It is unhealthy.
- c You should only do it once a month.
- d It is a health habit.



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### Part Three - (10 marks available)

You will hear a broadcast. This will be played twice.

Answer the **10** questions. For each question, select **one** answer **on your answer sheet**.

- 1. How is teaching characterised by the speaker?**
  - a Inspirational
  - b Voluntary
  - c Difficult
  - d Motivational
  
- 2. What is the role of the teachers?**
  - a To be knowledgeable.
  - b To teach children discipline.
  - c To broaden children's horizons and shape their personalities.
  - d To make children more sociable.
  
- 3. How many types of teachers are mentioned?**
  - a 3
  - b 4
  - c 5
  - d 6
  
- 4. What is the main characteristic of the "strict" teacher?**
  - a Approachability and stiffness.
  - b Approachability and objectivity.
  - c Unapproachability and stiffness.
  - d Reasoning and objectivity.
  
- 5. Which type of teacher do students usually love?**
  - a Friendly
  - b Funny
  - c Different
  - d Aloof
  
- 6. What kind of source do "friendly" teachers become for their students?**
  - a Of knowledge and discipline.
  - b Of communication and socialisation.
  - c Of motivation and inspiration.
  - d Of logic and inspiration.

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- 7. What does the speaker say about the "funny" teacher?**
- a They make great jokes.
  - b They are really nice to talk with.
  - c They are always happy.
  - d They are being laughed at.
- 8. Why are some teachers characterised as indifferent?**
- a They find no interest in teaching.
  - b They are boring.
  - c They are too old.
  - d They think kids are uninterested.
- 9. What type of teacher do students usually avoid?**
- a All of them.
  - b The boring ones.
  - c Those who do not inspire them.
  - d Those who try to be funny.
- 10. According to the speaker, what should be taken into account where teachers are concerned?**
- a They have a heavy workload.
  - b They have to do with many different cases.
  - c They are much like all of us in some aspects.
  - d They are not to be taken seriously.

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# Reading Paper

There are **THREE** parts to this exam.

**Time allowed: 45 minutes**

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**Part One - (10 marks available)**

Read this text.

**Road rage**

1	Road rage is an issue that concerns almost every
2	driver nowadays. Road violence, physical or verbal,
3	has always been a part of drivers'
4	life but recently it has increased dramatically.
5	As we all know, children have the tendency
6	to _____ a lot from the characteristics and qualities
7	of their parents or close relatives and friends.
8	Hence, when parents use inappropriate
9	language in front of them, while driving,
10	it is almost certain that children will act
11	accordingly. Furthermore, today's adults
12	are the ones that have experienced
13	the economic crisis from the very beginning,
14	so they are sometimes overwhelmed
15	with all the bills and taxes they have to pay.
16	All this has an adverse effect on the way they act
17	while driving. It is like they suddenly burst out
18	and express their worries and concerns
19	along with their bad temper to the surrounding
20	drivers. Still, has anyone ever thought of
21	the idea of having all drivers in the streets being
22	out of control using improper language, bad
23	gestures and physical strength? Maybe it is
24	about time governments made a review or
25	even some critical thinking not on the way people
26	drive but on the education they get in
27	order to obtain their license. Perhaps a psychological
28	evaluation every now and then could help;

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Now answer these **10** questions. Select **one** answer for each question **on your answer sheet**.

- 1. Which line has a punctuation error?**
  - a Line 1
  - b Line 3
  - c Line 8
  - d Line 15
  
- 2. Which line has a spelling error?**
  - a Line 7
  - b Line 11
  - c Line 16
  - d Line 24
  
- 3. Which of the following could replace "accordingly" on line 11?**
  - a differently
  - b resultantly
  - c the same way
  - d appropriately
  
- 4. Which line has a grammatical error?**
  - a Line 10
  - b Line 12
  - c Line 11
  - d Line 16
  
- 5. Which word can replace the missing word on line 6?**
  - a adopt
  - b oppose
  - c emphasise
  - d emancipate
  
- 6. Which line has a spelling error?**
  - a Line 13
  - b Line 16
  - c Line 22
  - d Line 28
  
- 7. Which word can replace the word "improper" on line 22?**
  - a unconventional
  - b inappropriate
  - c allowed
  - d permitted

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**8. Which line has a punctuation error?**

- a Line 25
- b Line 26
- c Line 27
- d Line 28

**9. Which line has a grammatical error?**

- a Line 17
- b Line 18
- c Line 19
- d Line 20

**10. Which line has a spelling error?**

- a Line 2
- b Line 6
- c Line 12
- d Line 14

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## Part Two - (10 marks available)

Read this text.

### Confessions of a sky diver

Adrenaline rush is an addiction. When you get it for the first time, you know you have to try your hardest to get it again, you chase it, and you crave for it all the time. At times, it feels like you are sleepwalking, waking up only when the rush hits you. That is the reason I include extreme sports in my life and the reason I want to try as many different experiences as I can.

It all started out with bungee jumping, a common extreme sport which takes little to no preparation. I was terrified at first, but it all stopped the moment my feet left the ground. The pull of gravity, the tightening in my stomach, the muffling of all sounds and senses during the fall made me feel like I was finally waking up. That was the moment I realised I could not get enough of it. I kept on going bungee jumping until it felt dull. Then it was rock climbing, feeling the rush of fighting gravity and climbing steep slopes, then paragliding, to feel like flying in the skies. After that, the only thing left was the truest, most extreme sport; sky diving.

Signing up for skydiving, I got some clear instructions. Wear comfortable clothes, remember that up there it is always colder than you think, tighten up your shoes or you will see them flying away, make sure you eat normally and don't skip out on water, or you will find yourself fainting during your dive. Renting a jump suit and wearing tight shoes was the easy part. Getting myself to eat and drink normally, not so much, since my stomach seemed to completely ignore my well wishes. Despite that, I forced myself to eat and got up to the field where we would be trained before our big jump.

Arriving, I was amazed by the peacefulness, considering how on edge I was feeling. The instructors came by and checked on us, introduced us to the gear we would be wearing and taught us the communication signs we would use during the jump. It all sounded simple enough. Keep your hands crossed in front of you, squat, lean backwards and jump. When the instructor pats you on the shoulders you extend your arms to slow down and enjoy, when he pats you again you cross them again before opening the parachute to reduce the impact.

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On the plane, I found myself unable to think, only focusing on the blasting sound of the engine which drowned out everything. When the door opened, I watched the pros jump off as easily as getting off the bus and then I felt my instructor tagging me along and securing our bonds. I crossed my arms, squatted and jumped. The wind was deafening, but in that moment, I felt more alive than ever before. The sky extended before my eyes, like a deep blue sea and the clouds that have always swayed above my head were now beneath my feet. I was flying, and for the short time of a single jump, I felt like the best version of myself.

Everything was over so quickly I could hardly process it, but the feeling was there. My heart was beating, my stomach was churning, and I was out of breath. But the euphoria was still there, the feeling of freedom and the excitement, the rush and sense of satisfaction. Sky diving is scary, no matter what else you have tried. But the final result is better than you could ever imagine. The sky is the limit, but when you jump, that limit vanishes for a while.



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Now answer these **10** questions. Select **one** answer for each question **on your answer sheet**.

**1. Why does the author do extreme sports?**

- a He craves the adrenaline rush because it makes him feel alive.
- b He likes to try different things and experiences.
- c He is addicted to the rush of dullness.
- d The adrenaline makes him feel like sleepwalking.

**2. How did the author feel when he tried bungee jumping for the first time?**

- a Afraid at first but then sick in the stomach.
- b Terrified at first but then awakened.
- c Afraid at first but then delighted.
- d Terrified at first but then bored.

**3. Which of the following was NOT included in the instructions?**

- a Wear comfy clothes.
- b Stay hydrated.
- c Get enough sleep.
- d Eat a typical meal.

**4. What was the most difficult part of skydiving according to the author?**

- a Eating and drinking water.
- b Jumping out of the plane.
- c Learning the communication signs.
- d Wearing comfortable clothes.

**5. How did the author feel before skydiving for the first time?**

- a Calm and peaceful.
- b Scared and anxious.
- c Nervous and edgy.
- d Relaxed and happy.

**6. Which option can replace the phrase "reduce the impact" in the fourth paragraph?**

- a Extend the impact.
- b Lengthen the impact.
- c Increase the impact.
- d Limit the impact.

**7. What did the instructor do right before the jump?**

- a He tried to encourage the author.
- b He made sure the equipment was properly secured.
- c He admired the landscape.
- d He pointed at the landing point.

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**8. How did the author feel during the jump?**

- a Like the best version of himself.
- b Like his stomach was churning.
- c Like he would go deaf from the wind.
- d Like he was unable to think.

**9. Which words describe the author's feelings after the dive?**

- a Anguish, freedom, excitement, satisfaction.
- b Euphoria, freedom, excitement, satisfaction.
- c Frustration, freedom, thrill, satisfaction.
- d Despair, freedom, thrill, satisfaction.

**10. What is the purpose of the text?**

- a To inform about a popular sport.
- b To convince others to try extreme sports.
- c To share a personal experience.
- d To highlight the dangers of extreme sports.

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### Part Three - (10 marks available)

Read this text.

Dear Jenny,

Thank you for choosing [travelspot.co.uk](http://travelspot.co.uk). This email is to confirm your booking and to provide you with some additional information. I have attached a copy of your original confirmation letter, along with the itinerary.

*Seaside Paradise* is a heaven on Earth. It is a five-star resort, including many activities such as snorkelling, scuba-diving, paragliding, kite surfing and so on. It is situated in Sharm El Sheikh in the Red Sea. This Egyptian Eden offers its guests a chance to escape reality and enjoy a peaceful environment.

Your guide, Thomas, will show you around and will be glad to assist you in case you have any queries regarding your trip. Some interesting sites for you to consider visiting are the following:

- Ras Mohammed National Park
- Naama Bay
- Shark's Bay
- Sharm Old Market
- Dahab
- Coloured Canyon
- Nabq Protectorate

With regards to your plane tickets, you will get them upon your arrival at the airport from our airport branch. This is the point where you will also meet Thomas, who will be with you throughout your journey. Your flight departs on the 23rd of May at 6 a.m., so make sure that you are at the airport at least two hours prior to that, as it might take some time in order for all the members of the group to meet. Finally, your return tickets will be given to you on the last day of your stay, June the 27th, from our associates in Sharm.

Please, feel free to contact us with any additional questions.

We wish you a great stay at *Seaside Paradise* and we do hope to hear from you after your return, since we would appreciate any feedback from our customers.

We are looking forward to hearing from you.

Kind regards,  
Mary Harley  
Customer Service Team

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Now answer these **10** questions. Select **one** answer for each question **on your answer sheet**.

- 1. Where is Seaside Paradise?**
  - a Shark's Bay
  - b Sharm El Sheikh
  - c Naama Bay
  - d The Egyptian Eden
  
- 2. What type of resort is the Seaside Paradise?**
  - a A boutique hotel.
  - b A luxurious resort for extreme sports lovers.
  - c A peaceful Spa Hotel.
  - d A Bed and Breakfast Hotel.
  
- 3. When will Jenny receive her tickets?**
  - a A fortnight prior to her departure.
  - b Upon reaching the airport.
  - c After the group is assembled.
  - d When she meets the group guide.
  
- 4. What is attached to the email?**
  - a A confirmation letter and the booking details.
  - b A confirmation letter and the tickets.
  - c The tickets and the itinerary.
  - d The itinerary and a confirmation letter.
  
- 5. What types of activities does the resort offer?**
  - a Beach sports.
  - b Water and beach sports.
  - c Water and air sports.
  - d Air sports.
  
- 6. Why is Jenny required to arrive early at the airport?**
  - a So as to receive her tickets.
  - b In order to acquaint herself with the guide.
  - c So as to join the group.
  - d To be on the safe side and not miss the flight.
  
- 7. What is the purpose of the email correspondence?**
  - a To present Jenny with a holiday offer.
  - b To confirm Jenny's vacation package and offer details.
  - c To introduce Jenny to the team she will travel with.
  - d To convince Jenny to visit all the historical sights.

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**8. How will Jenny receive her return tickets?**

- a They will be given to her by the airport branch.
- b Thomas will give them to her.
- c They will be given to her by the Sharm associates.
- d They will be sent to her through email.

**9. Who will assist Jenny if she has any questions during the trip?**

- a Mary Harley
- b The Sharm associates
- c Anyone from the customer service team
- d Thomas

**10. Why does the author use bullet points about the sights?**

- a To make the information easier to read.
- b To make the email more formal.
- c To make the email look bigger.
- d To accommodate important information.

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# Writing Paper

There are **TWO** parts to this exam.

**Time allowed: 70 minutes**

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## Part One - (15 marks available)

Write a **formal** text in the format request in the scenarios below.

Select one of the following four options and, in your response, you must write between **150 and 200 words**.

<b>Option 1</b>	<p>You recently visited the archaeological museum of your town on a school trip. Your teacher has asked you to write a review for the school magazine concerning your experience in the museum.</p> <p>Things to consider:</p> <ul style="list-style-type: none"><li>• What you saw in the museum</li><li>• What exhibits you liked</li><li>• Your opinion on the condition of the museum</li><li>• Why you think more students should visit the museum</li></ul>
<b>Option 2</b>	<p>You noticed that your area has a lot of homeless people, and the government is not taking any action in order to support them. Write a letter to the local authorities suggesting ways in which homeless people's lives could be improved.</p> <p>Things to include:</p> <ul style="list-style-type: none"><li>• Why it is important to help homeless people</li><li>• How helping the homeless will improve the community life</li><li>• Actions that the local authorities could take</li><li>• Ways in which residents could contribute</li></ul>
<b>Option 3</b>	<p>Last weekend you participated in a team effort to clean a local beach, which was littered during a summer festival in your area. Write a blog post about your experience and explain why people should take better care of the environment.</p> <p>Include in your blog:</p> <ul style="list-style-type: none"><li>• How you felt participating in such an effort</li><li>• What you did to clean the beach</li><li>• How litter affects the local area</li><li>• How we can prevent beaches from littering</li></ul>
<b>Option 4</b>	<p>You have just taken part in a three-week camping trip on a local mountain. The leader of the camping trip has asked you to write an article about your experience, which will be published in the camping organisation's magazine.</p> <p>Write about:</p> <ul style="list-style-type: none"><li>• Your thoughts before starting the trip</li><li>• How you prepared for the trip</li><li>• How you felt during the first days</li><li>• What your feelings were once the trip was over</li></ul>





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## Part Two - (15 marks available)

Write an **informal** text in the format request in the scenario below.

You must write between **150 and 200 words**.

You have recently discovered that you have extended family living abroad. You decide to write them a letter inviting them to spend the Christmas holidays with you.

Include:

- How you found out about them
- Why you decided to get in touch with them
- Talk about life in your country
- Suggest things to do together